

## WE ARE:

WNPS is a friendly, vibrant and supportive learning community that students, staff and families are proud to be part of. With a strong history of stability, many families in the community have attended the school over generations and some staff members having extended tenure. Our values of *Excellence, Integrity, Respect, Responsibility and Understanding*, provide the moral fibre that guides our school ethos and culture.

The school is well organised with highly functioning systems and strong leadership. It is an attractive and well cared for environment. The school is popular in the area, catering for the maximum number of students that the facilities will allow and with a cap on enrolments and a waiting list to attend. The students are well mannered, well behaved and respectful. They are engaged learners and their families have a strong commitment to their education. The students at WNPS have a voice in the school and contribute actively to the school community.

The teachers at WNPS are dedicated, professional and have always been committed to continual improvement. Teams are effective and supportive and work towards cohesive teaching and learning outcomes. Classroom and specialist teachers, leadership and support staff all work together to create successful programs.

The curriculum is well balanced, offering opportunities for all students to develop academically, physically, socially and emotionally. It allows for differentiation and challenge in a safe learning environment.

## WE BELIEVE:

We believe that it is the core business of schools to help every child reach their full potential. Improving student learning is a collaborative venture achieved through shared language, common practices, mutually reinforced values and recognised responsibility and accountability.

To ensure that each child is literate, numerate and curious is our purpose. To do this we need to gather accurate and broad data to establish where students' current achievements lie and measure the growth over time that our curriculum and teaching practices are supporting. With this knowledge we can tailor programs and teacher capacity to maximise this growth beyond average levels and towards excellence.

## WE WILL:

As a school, we will use the Curiosity and Powerful Learning strategy as a reference for developing planning and monitoring of our professional practice. We will work hard to build literacy, numeracy and curiosity in our students. We will use data to drive our teaching and maximise achievement and growth. We will embrace the theories of action which support the development of teacher competencies and whole school improvement with a view to providing the best possible learning environment for our students and those who come to us in the future.

We will reflect on and rigorously review our practices and build on our current successes. We will continue our personal and team learning journeys. We will be driven by our own curiosity and love of learning while we facilitate this in our students. We will hold each other to account, having high expectations of ourselves, our students and our community. We will prepare our students to be independent learners, competent in a technological world and curious for a lifetime.

**Watsonia North Primary School Staff**  
**November 2016**

*literate*

*numerate*

*curious*



*literate*

*numerate*

*curious*