



Wednesday Weekly

27 April
2016

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From the Principal

EDUCATION WEEK

Next week, our school will be celebrating *Education Week* and all families and friends are invited to attend during our special open morning and various open classroom sessions. This year's *Education Week* workshops will be with special guest presenter **Jon Madin**.

Jon is a trained classroom music teacher with a background in a wide variety of music-making and performing. He is renowned for the extensive work he has done in musical instrument design – marimbas in particular. Children will be able to play many of these fantastic creations in their workshop with Jon which are being held throughout the week.

Education Week programs and invitations will be forwarded to all families tomorrow. Our whole school open day will be held on Monday morning as per the timetable below. We invite families and friends to come and see our school at work on this day and throughout the week as advertised.

The program for Monday morning is as follows:

9:00 to 9:50	Whole School Assembly – launch of Education Week and special presentation from Jon Madin
10:00 to 10:30	Performing Arts Showcase Performance
10:30 to 11:00	Morning Tea in the Centre courtesy of our Fundraising Committee
11:00 to 12:30	Whole School Open Morning – Classroom Sessions: See how our children learn in their classrooms and observe our wonderful programs in action

NAPLAN TESTING

The purpose of the National Assessment Program – Literacy and Numeracy (NAPLAN) is to assess the literacy and numeracy learning of students in all Australian schools at Years 3, 5, 7 and 9. In a few weeks, the NAPLAN will be carried out across Australia in the same week for all four year groups.

Testing will take place over three days:

- Tuesday 10 May – Language Conventions & Writing
- Wednesday 11 May – Reading
- Thursday 12 May – Numeracy

The results of the test will provide diagnostic information for parents and teachers about a child's performance in Literacy and Numeracy. This information can be used to support teaching and learning programs and improve student achievement. All students are expected to participate in the NAPLAN tests.

Students may be withdrawn from the NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with your child's classroom teacher. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal form. These forms are available at the school.

Later in the year parents will receive information on their child's performance through individual reports on each student who has participated. The report will also show how your child performed in relation to other students across Australia. The results from the NAPLAN assessment program will be used for:

- individual student reports to parents
- school reporting to our community
- aggregated reporting against national standards

If you would like to discuss any aspect of the NAPLAN please contact either your child's classroom teacher or Ms Sarah Pollnitz (Assessment & Reporting Coordinator).

SUNSMART POLICY – HATS & SUNSCREEN

A reminder that as per our SunSmart Policy, hats will no longer need to be worn or sunscreen applied for the rest of this term. This begins from Monday 2 May and is effective until September.

ANZAC DAY CEREMONY

A special ceremony, in acknowledgement of all the men and women who have sacrificed so much to serve our country, was held at school last Friday morning. Students in Years 3 to 6 were in attendance together with several parents. I congratulate all students who led the ceremony and thank all for the respect and reverence demonstrated throughout the service.

There were two readings at the service from our Year 6 students who reflected on the meaning of ANZAC Day. Students presented a piece on the Battle of Gallipoli and also provided a chilling narrative through the eyes of a soldier during war. Both originally composed pieces are published in the newsletter and provide a chilling account of the bravery of our soldiers and the fear and anguish they faced. Despite this, they demonstrated enormous courage and purpose.

Tina King (Principal)



Tel: 9432 3213 24 hours

Hi everyone! Last Thursday and Friday we welcomed Pamela (from the Department of Education and Training), as our assessor for our Ratings and Assessment of Cool Care. The experience, even though a little tedious, gave us all the opportunity to show Pamela all of the wonderful experiences the children are involved in. She was extremely impressed with the maturity and organisational skills of the children in our care. It was clearly evident to her that the children are the initiators of a majority of the activities, with them 'driving' the program to its success. She commented on the relationships between educators, children and parent/carers and how naturally and easily we appear to interact. Thank you to everyone for their support, not only throughout our visit but on a day to day basis. Working in Cool Care is easy being surrounded by amazing people. There were tubs of greenery inside last week. The children went on a nature gathering walk on Wednesday afternoon. This gave us an opportunity to bring nature inside. Not only did we set up a jungle/forest environment for floor play, the children also created some fabulous collages during art and craft. They commented on how they would like to do this more often. They are currently enjoying the multi coloured leaves from a range of deciduous trees in our local area. *A reminder to families that fees for our service are required to be paid at the conclusion of each week. The School Council Policy states that all care is to be paid for at the conclusion of the week for permanent bookings and at the end of the day for casual care. As our service operates solely on fee income, we ask families to finalise their accounts as required.* If families are experiencing difficulty in meeting this requirement, please contact me for confidential discussion. Have a great week everyone, stay cool, Jenny



Don't forget that our

MONSTER BOOK FAIR

starts today and continues before and after school for the rest of the week, finishing next Tuesday after school.

There is an amazing range of affordable books, posters, stationery and more! All purchases earn commission which we are able to use to add more books to our wonderful library.

Hoping to make this the best Book Fair ever!!

COMPETITIONS (DUE Monday 2 May):

Prep	Colour in Competition
Year 1 & 2	Draw an original monster
Year 3/4	Change or Re-write an existing Monster Story (eg <i>Where the Wild Things Are</i>)
Year 5/6	Write an original narrative with MONSTERS as your theme



THINGS TO DO AT THE BOOK FAIR:

- Look at books
- Buy books
- Buy stationary
- Buy posters
- Guess the eyeballs in the monster jar
- Word search
- Design a monster – crafts
- Laptop – interactive design a monster ID CARD



Judy Leigh (Library)

Advertisements in the Wednesday Weekly are included in good faith; however, neither Watsonia North Primary School, nor the Department of Education can endorse or accept responsibility for the goods or services offered in these advertisements.



CLOSED THIS THURSDAY

Please note that the Uniform Shop will be closed tomorrow but will be **open on FRIDAY** instead (8.30 – 9.30am). The Uniform Shop will also be **closed on THURSDAY, 5 MAY** but open on FRIDAY, 6 MAY instead (hours as above). Thank you for your cooperation.

Jodie Park (Uniform Shop Coordinator)



fundraising committee

MORNING TEA – OPEN DAY!

Please join us for morning tea on **Monday 2 May** at **10.30am** in The Centre.



Our members are baking some special treats for you to enjoy and would love to see you all there. Maria Cogger's famous brownies and Jenni Butler's delectable choc chip cookies included! Gluten free/healthy option also available.

MOTHERS' DAY HAMPER GIVEAWAY

Celebrating Mothers' Day we have two beautiful hampers to give away...

Simply tell us in words or illustration why your mum/special person in your life brings a smile to your face.

Drop your entry into the box at the office from Monday 2 May – Thursday 5 May. Winners will be announced on Friday 6 May.

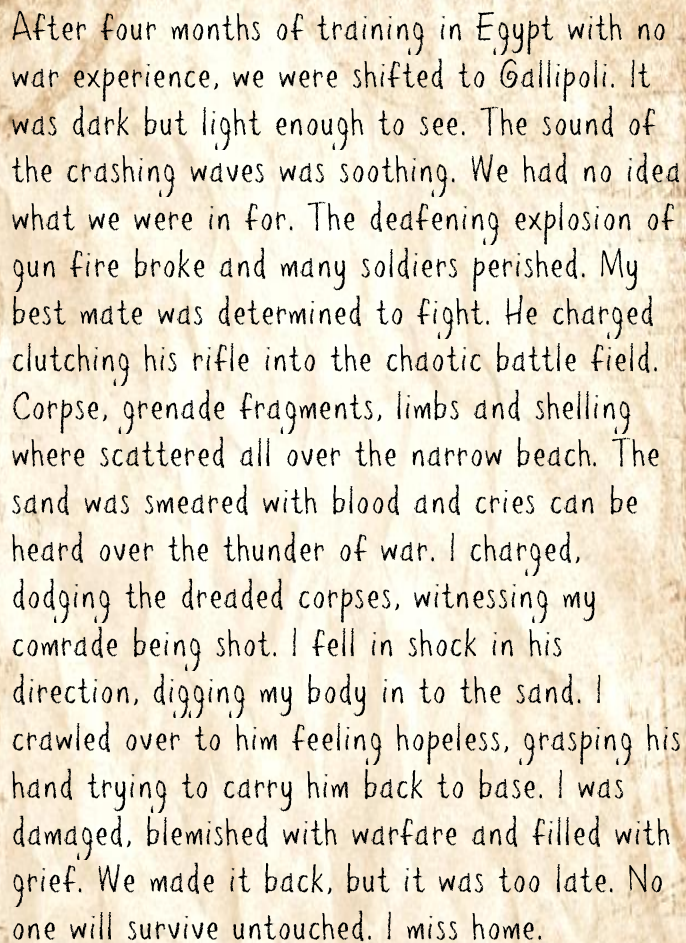
Good luck and we look forward to seeing your entries.



Just a reminder that the Mother's Day Stall will be held in the Library on Thursday 5 May and Friday 6 May from 9.00am to 12.30pm. **All gifts are \$5 each. Thank you, Fundraising Committee**

ANZAC DAY

YEAR 5/6
CEREMONY



After four months of training in Egypt with no war experience, we were shifted to Gallipoli. It was dark but light enough to see. The sound of the crashing waves was soothing. We had no idea what we were in for. The deafening explosion of gun fire broke and many soldiers perished. My best mate was determined to fight. He charged clutching his rifle into the chaotic battle field. Corpse, grenade fragments, limbs and shelling where scattered all over the narrow beach. The sand was smeared with blood and cries can be heard over the thunder of war. I charged, dodging the dreaded corpses, witnessing my comrade being shot. I fell in shock in his direction, digging my body in to the sand. I crawled over to him feeling hopeless, grasping his hand trying to carry him back to base. I was damaged, blemished with warfare and filled with grief. We made it back, but it was too late. No one will survive untouched. I miss home.

News came to Australia that war was breaking out, countries signed agreements to join forces in the war that we know as Gallipoli. Men all over the country heard about this war and were eager to join straight away. To become a soldier you had to follow the regulations: 168cm was the minimum height a soldier could be, their chest size had to be at least 86cm and 19-36 were the age restrictions. Men wishing to become a soldier did chest exercises to make sure they would pass the test and some men younger than the age limit would fake their age – this is how desperate they wanted to be in the army. There were also health regulations, these included healthy teeth, you couldn't have any missing, perfect feet, there were to be no sores on your feet and you had to be in good health with no sickness. Australia had joined the team of the British Empire, Serbia, Russia, Britain, France, Japan, New Zealand and Australia who were all countries in the Allies – Austria, Germany, Turkey, Bulgaria and Hungary were the enemy, Central powers. When Australia had all the soldiers they had promised the British, the selected soldiers from both Australia and New Zealand went off to Egypt to train for the war they

would soon be entering. While they were training, General Birdwood, the Australian and New Zealand forces commander, decided to create a single corps. This is how the ANZACs (Australian and New Zealand Army Corps) came to be. The training in Egypt commenced for four months, before they left, the ANZACs planned the arrival and how they would enter from the beach. The boats were taking them to a place called Gaba Tepe – they would arrive on a long stretch of beach with no tall cliffs. When land came into sight, the soldiers saw a narrow beach with tall cliffs – this was not Gaba Tepe, it is what we know now as ANZAC Cove. They finally got to shore on the 25th of April 1915, but what they did not know was that the enemy knew their plan, and were waiting in the cliffs to begin fire at them. The ANZACs were sticking to the plan when the gun shots went off and had to unload the ships quickly and take cover. They managed to find a base and dig out trenches. The war took place from the uncomfortable trenches that they spent every day in. You had to be very cautious while fighting – if you lifted your head above the top of the trench wall, a bullet would be fired at your head. Being on night duty was hard in complete black – you would keep on tripping over the other soldiers sleeping. The ANZACs didn't travel any more than 5km from the beach. The conditions they were living in were harsh and dangerous, sleeping was very difficult – a comfortable bed sleep was basically impossible, there was no shelter if it rained or if it was really hot and you needed shade. Flies would hang around the soldiers and could make them sick. Food conditions were poor as well, and there was never enough drinking water. The serving of food a soldier would get each day was 340g Bully Beef, 570g biscuits, 113g cheese, 113 g jam and 18g tea. After 8 hard months, one day when the ANZACs were fighting, they came to the conclusion they would never win this war and decided to plan an evacuation. But would this be possible to evacuate without the Central Power realising what was happening? To get 83,000 soldiers, 46,000 animals, 2,000 vehicles and 186 machine guns to board ships without being noticed, seemed very difficult. They left a few soldiers to shoot and pop-up and down along the trenches casually, so the enemy wouldn't realise what was happening. They also made a device so guns would still go off, even when all the soldiers left. The departure happened over two nights – the men put old cloth under their shoes so they would make no noise. Everyone had boarded the ships and they left Gallipoli. In the end 7,594 Australians died, 18,500 injured, 2,431 New Zealanders died and 5,140 injured. During the war Italy, Rumania and United States joined the Allies Team.



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