



# Wednesday Weekly

16 March  
2016

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## From the Principal

### STAFFING NEWS

Congratulations to **Zara Demeris** and her husband **Simon**, who welcomed baby **Aidan James Demeris** into the world on Wednesday 9 March. All doing well and overjoyed with love and emotions. On the weekend, **Chloe Hanley** radiated as she and **Matthew McVeigh** exchanged wedding vows. We wish them both all the very best on their new life together as husband and wife.

### CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

Parents are reminded that if you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for the CSEF. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The Camps, Sports and Excursions Fund helps ensure that no student misses out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their achievements.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

If you are eligible, please contact the school office to obtain a CSEF application form or download the form from the CSEF website. Applications close 3 June 2016.

### FUNDRAISING COMMITTEE

We have a core group of excited and committed parents who are keen to take on this challenge and raise money for the school. **Kara Gill** will take the helm as Fundraising Coordinator and together with the team, will keep you informed of upcoming events and activities. We look forward to your assistance and contributions throughout the year when possible. **Kara** will be assisted by **Sue** (Treasurer), **Jenni** (Secretary) and general committee members – **Katie, Maria, Sandy, Bernadette and Jenny**. This core team of people will hold certain fundraising events throughout the year and will rely on your support. On behalf of the school community, I extend our thanks and appreciation of the time these individuals are prepared to volunteer for the benefit of the students at Watsonia North.

### EASTER RAFFLE

Thank you to the many families who have donated Easter eggs for our hampers and purchased raffle tickets. The raffle will be drawn at the end of Term assembly next week (Thursday 24 March at 2:00pm) and we are still accepting donations.

### ANAPHYLAXIS MANAGEMENT AT WATSONIA NORTH

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially threatening. Our school is committed to the promotion of community awareness about anaphylaxis, and an information guide has been developed for parents and caregivers. The guide provides important knowledge about anaphylaxis and its symptoms, together with our school's current Anaphylaxis Management Policy. The guide can be viewed on our school's website and is available from the school office.

We have a high percentage of students at our school who are at risk of an anaphylactic reaction. In ensuring the safety and wellbeing of these students, we implement the following actions and procedures:

- Food sharing – a "no sharing" policy is encouraged where students learn the importance of not swapping food with friends, especially those who have severe allergies.
- Hygienic classroom practices – both students and teachers are encouraged to wash their hands before and after eating. Placemats are used by students in the classrooms to avoid anaphylaxis through contamination of tables.
- Banning foods – in accordance with recommendations from the Department of Education, our school is not a "nut free" zone. Instead, other precautions are taken to protect children from an anaphylactic reaction.
- Anaphylaxis training – all staff who are responsible for the care of students, are trained in how to recognise an anaphylactic reaction, and respond accordingly. This includes regular training in the administering of an EpiPen.
- Anaphylaxis management plan – current legislation requires that schools have an anaphylaxis management plan in collaboration with parents, for any student diagnosed with anaphylaxis. Watsonia North Primary School adheres to this regulation.

**If your child has a medical condition, it is crucial that the relevant medical management form be completed and submitted to our First Aid Officer Mrs Cheryl Campher. If you have not already attended to this, please give this matter your urgent attention.**

*Tina King* (Principal)

email: watts.jenny.j@edumail.vic.gov.au



Tel: 9432 3213 24 hours

Hi everyone  
Cool Care will commence care early on the last day of term Thursday 24 March. If you would like your children to attend outside of normal bookings, please let me know and I will add them to our roll. All children normally booked in on a Thursday afternoon will remain on our roll and be expected at 2.30pm for the additional hour prior to our regular start at 3.30pm so, please, if you do not want care for this session, let me know so I can remove them and will not expect them. Cancellations made this week for the following week will not incur a charge, however, families cancelling during the same week of care will be charged as per the School Council policy. Bookings for aftercare on Thursday 24 March will be charged from 2.30pm - 6.00pm unless otherwise specified. As Easter abuts the last week of term this year, we have a little Easter Egg guessing challenge set up for the children in Cool Care. They are asked to guesstimate the number of eggs in the basket. If their guess is successful, they will be rewarded the basket full of eggs as their prize. We will run this guessing challenge until Wednesday 23 March when we will name our winner and award the prize. If not in attendance, we will make sure the family is notified for them to collect their goodies before school ends on Thursday. We will also be offering the children additional Easter type experiences during next week, very low key but available if they would like to participate. Our girls will announce the winners of their drawing challenge during the week, with the winners in our column next week. As the girls do not attend each day, the process tends to take a little longer than normal but as we know, good things come to those who wait!! We trust you all enjoyed your long weekend and possibly a little R and R. If heading off to the Grand Prix - enjoy and make sure you wear your ear plugs!



Have a great week!  
Stay Cool, Jenny

## PE & Sport News



### LAST WEEK'S RESULTS ROUND 6

Sport	WNPS	St Marys
Basketball Boys	34	16
Basketball Girls	32	10
Bat Tennis Boys	21	21
Bat Tennis Girls	14	29
Rounders	23	7
Cricket	9/66	2/56

### INTERSCHOOL SPORT THIS WEEK

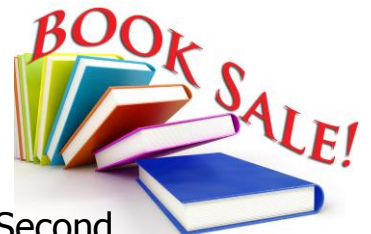
Round 7: WNPS v Norris Bank (home) 9.30-10.50am. NO CRICKET TEAM.

Trent O'Sullivan (PE & Sport Coordinator)

### WANTED – PLEASE!

Large cardboard boxes – will be used for displays at this year's Book Fair (27 April – 3 May). Please bring (flat if possible) to M23! Thank you, Mr Eastwood

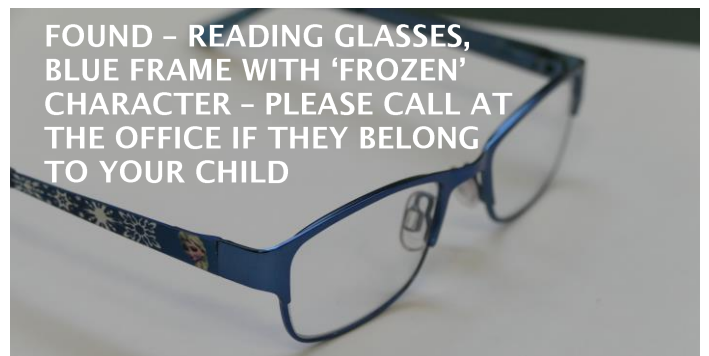
### \$1 Book Sale for Year 3 – 6



Don't forget the Second Hand Book Sale in the library TODAY, tomorrow and Friday at lunchtime. This year the books will be for Years 3-6 only. All books will be \$1 ..... or 2 for \$1 ..... or 3 for \$1!!! So come along and grab a bargain!!!

Judy Leigh, Library

FOUND – READING GLASSES, BLUE FRAME WITH 'FROZEN' CHARACTER – PLEASE CALL AT THE OFFICE IF THEY BELONG TO YOUR CHILD



## What is Restorative Practices?

Restorative Practice involves the building of positive relationships and establishing a supportive environment that is fair, consistent and democratic. The underlying principle is that relationships are important, and when a harmful or disruptive incident occurs at school the focus is on the harm caused to the relationship and the subsequent repairing of that harm.

Our responsibility is to teach our children how to be citizens of the world and to be life-long learners. Schools working toward a restorative approach focus on:

- giving voice to the person(s) harmed and allow an opportunity for their needs to be met.
- giving voice to the person(s) who caused the harm and allow an opportunity to make amends.
- engaging in collaborative problem-solving, allowing all those affected to be engaged in the process.
- enhancing responsibility.
- empowering change and growth through acknowledging responsibility.
- planning for restoration, ongoing accountability and future steps.
- relationships.

At Watsonia North, the Restorative Practices approach assists teachers, students and parents to build, maintain and restore relationships. The most profound learning occurs when there is a healthy relationship between teacher and student. It's *not* about consequence, it's about correcting the behaviour.

Restorative Practices will help build capacity to enable students to self-regulate behaviour and contributes to the improvement of learning outcomes.

By encouraging people to express their feelings, restorative practices build better relationships.

**A positive, restorative approach will be maintained at all times. However, should the Student Code of Conduct be breached, consequences may include:**

- **apologising;**
- **being asked to stand aside in a group or being placed in a supervised alternative area;**
- **being asked to do extra tasks or duties;**
- **discussing the behaviour with:**
  - (a) a teacher
  - (b) a teacher and the students
  - (c) a teacher and parents
- **cleaning up or fixing what has been damaged (this may include paying for the loss or damage to property or equipment);**
- **losing privileges;**
  - **under supervision, students spend time in the Timeout room to reflect for part of Recess and Lunchtime**
  - **being sent to the Principal or Assistant Principal, which means that:**
    - (a) **any of the above may be applied**
    - (b) **parents may be contacted to discuss the situation**

### RESTORATIVE PROCESS

Conferencing is used in response to disagreements, disciplinary incidents, to mediate and resolve fractured situations involving students.

When an incident occurs involving student conflict, and the restorative language is used to unpack the situation so all parties have understanding about what occurred, why it happened and how to make sure it doesn't happen again. It's important that all parties involved feel they have been heard and leave the situation with understanding, clarity and a mending of the relationship. Here are some examples of restorative questions:

- What happened? (without blaming)
- What were you thinking at the time?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right?

If you have any questions about Restorative Practice, please feel free to contact me.

**Jamie Jaquinta**  
**(Assistant Principal)**

## fundraising committee



The WNPS Fundraising Committee are running an **EASTER HAMPER RAFFLE**. Please help us by donating chocolate Easter eggs/bunnies.

Donations need to be handed to the school office by **FRIDAY, 18 MARCH**. Raffle tickets have been distributed to all families – additional tickets are available from the school office. Raffle will be drawn at Assembly on **Thursday, 24 March**.



### EASTER BONNET PARADE

**THURSDAY, 24 MARCH: 12.30pm**

Make and don a bonnet and join the Easter celebrations!

### PRIZES TO BE WON!

A fun event run in conjunction with the **Fundraising Committee** and the **Wellbeing Team** – come along and join in!

### RELAY FOR LIFE OUT OF SCHOOL UNIFORM DAY

**THIS FRIDAY (18 March)** we will be having an out of school uniform day in support of the Relay for Life. We would love everyone to wear something **purple** or **yellow** or a combination of both colours and **BRING ALONG A GOLD COIN DONATION**.

**A COMMUNITY WALK AROUND THE SCHOOL BLOCK WILL TAKE PLACE IN THE AFTERNOON ON FRIDAY AT 2.40PM.**

**Classes will assemble on the oval and complete one lap of the block to show our support for this great cause.**

**Parents are welcome to come down and join in the walk and be part of this day.**

**Look forward to seeing you there.**

**All money raised on the day will be donated to the Anti Cancer Council and go toward our school team goal.**

**Thankyou, SRC 2016**



# Performing Arts News

## CHOIR

Senior Choir is in full swing! We have healthy numbers of around 25 in this year's Senior Choir, and with a very exciting distinction compared to previous years: we have **more boys than girls** in the Senior Choir! It is obvious that choir has become a well-regarded and valued activity at the school, as we had around 70 choristers from Years 3 – 6 in 2015, with great turnouts at all performances and competitions. Intermediate Choir (ie all children in Year 3/4) are making great progress on their two songs, which will be performed at an assembly soon (more on this to come). Parent helpers: If you would like to assist in coordinating choir uniform in 2016, or in any area of the WNPS choir program, please contact Mr Perry on [music@wats-north.vic.edu.au](mailto:music@wats-north.vic.edu.au)

## VIOLIN

Group classes for beginner students in Prep and (possibly) Year 1 will be starting next term. This is at a fixed price of \$120 for ten weeks, and the school organises your violin for you. Please think about whether you would like your child involved in this – I have already had families approach me to express their interest – and Expression of Interest forms will be issued this week.

## YEAR 3 TO 6 PRODUCTION

Our production will swing into action next term, involving **all children in Years 3 to 6**. Venues and dates will be confirmed early next term, but we are looking at a couple of dates in **mid-August**. There will be one evening for Year 3/4 students and one for Year 5/6 students. **As usual, we are asking for parent support in areas of costume, props and other roles**. Please speak to Mr Perry at the school if you have other questions about this.

David Perry (Performing Arts Coordinator)



### FOR SALE

Double bed \$70: Black, powder coated metal frame, quality timber slat base; strong support while you sleep! No mattress – good condition, easy to assemble PLUS light weight DB quilt and new microfibre cover/2 pillow cases – ideal for the holiday house! Telephone 0402 348 581 (pick up *only* from Essendon)

**National Day of Action against Bullying and Violence**  
Friday 18 March 2016  
[www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au)

**BULLYING. NO WAY! TAKE A STAND TOGETHER**

Take a Stand Together is a free app that has tips and advice about bullying.

**Need help?**  
Kids Helpline [www.kidshelp.com.au](http://www.kidshelp.com.au) 1800 551 800  
Headspace [www.headspace.org.au](http://www.headspace.org.au) 1800 650 890  
Online bullying [www.esafety.gov.au](http://www.esafety.gov.au)

[www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au)

**Bullying – what can you do?**

If it happens in person:

- ignore them
- tell them to stop and then walk away
- pretend you don't care
- go somewhere safe
- get support from your friends.

If it happens online:

- avoid responding to the bullying
- block and report anyone who is bullying online
- protect yourself online – use privacy settings and keep records.

If you see someone being bullied:

- leave negative online conversations – don't join in
- support others being bullied.

If it doesn't stop:

- talk to an adult (parent, teacher) who can help stop the bullying
- keep asking for support until the bullying stops.

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