



# Wednesday Weekly

1 June  
2016

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## From the Principal

### REPORT WRITING SEASON

At present our teachers are busily working on the final touches for Semester 1 reports. It is an incredibly busy time for teachers, as they analyse and moderate work samples, check, double check and triple check data sets and put together a factual, insightful and accurate reports on your children's learning and day to day school life. I have always equated writing reports as to having a second job, as you still have to plan, deliver and mark your daily lessons, but then find time to write reports (usually several weekends and many late nights). If you notice a few teachers with pensive looks on their faces, there a very good chance that it's a sign that it's "Report Writing Season." It is also a very exciting time parents too, as you eagerly await the school reports to see what has been happening with your child's learning and development. School reports are a tremendous feedback tool for you and your children to gauge how they are progressing with their learning and where to next on their respective learning continuums. When the reports do go home (**Friday 17 June**), please take the time to sit down with your child and carefully go through the report, and celebrate and reflect on their hard work and progression over the first half of the school year.

### WHAT IS RESTORATIVE PRACTICE?

This year, we are endeavouring to inform our community about the Restorative Practice approach applied at Watsonia North PS. Each term this year, we will be revisiting what Restorative Practices is and the role it plays in the day to day lives of the staff and children of our school. Below is a reminder of the restorative approaches that we focus on:

- giving voice to the person(s) harmed and allow an opportunity for their needs to be met;
- giving voice to the person(s) who caused the harm and allow an opportunity to make amends;
- engaging in collaborative problem-solving, allowing all those affected to be engaged in the process;
- enhancing responsibility;
- empowering change and growth through acknowledging responsibility;
- planning for restoration, ongoing accountability and future steps;
- Relationships.

At Watsonia North, the Restorative Practices approach assists teachers, students and parents to build, maintain and restore

relationships. The most profound learning occurs when there is a healthy relationship between teacher and student. It's *not* about consequence; it's about correcting the behaviour. Restorative Practices will help build capacity to enable students to self-regulate behaviour and contributes to the improvement of learning outcomes.

By encouraging people to express their feelings, restorative practices build better relationships.

A positive, restorative approach will be maintained at all times. However, should the Student Code of Conduct be breached, consequences may include:

- apologising;
- being asked to stand aside in a group or being placed in a supervised alternative area;
- being asked to do extra tasks or duties;
- discussing the behaviour with:
  - (a) a teacher;
  - (b) a teacher and the students;
  - (c) a teacher and parents.
- cleaning up or fixing what has been damaged (this may include paying for the loss or;
- damage to property or equipment);
- losing privileges;
  - under supervision, students spend time in the Timeout room to reflect for part of Recess and Lunchtime;
  - being sent to the Principal or Assistant Principal, which means that:
    - (a) any of the above may be applied;
    - (b) parents may be contacted to discuss the situation.

### RESTORATIVE PROCESS

Conferencing is used in response to disagreements, disciplinary incidents, to mediate and resolve fractured situations involving students. When an incident occurs involving student conflict, and the restorative language is used to unpack the situation so all parties have understanding about what occurred, why it happened and how to make sure it doesn't happen again. It's important that all parties involved feel they have been heard and leave the situation with understanding, clarity and a mending of the relationship. Here are some examples of restorative questions:

*What happened? (Without blaming)*

*What were you thinking at the time?*

*Who has been affected by what you have done? In what way?*

*What do you think you need to do to make things right?*

If you have any questions about Restorative Practice, please feel free to contact me. **Jamie Jaquinta (Acting Principal)**

email: watts.jenny.j@edumail.vic.gov.au



Tel: 9432 3213 24 hours

Hello everyone

We received exciting news last week in regards to our Ratings and Assessment visit which took place at the beginning of this term. Our service has been given an *Exceeding* rating. This is the highest rating possible to be granted through the processes of the National Quality Framework. We are very proud. The report refers to the evident relationships that exist between parent, children, educators and management which creates an overall inclusive and positive environment resulting in encouraging outcomes across the service. We will now continue to assess and evaluate on a regular basis reviewing our Quality Improvement Plan as considered necessary and strive to continue to offer our families the care and safe practices they deserve for their children. Last week we had heaps of fun visiting Japan. The week commenced with a cooking incursion making Japanese Dumplings (Gyoza). These were exceptionally yummy and we repeated the experience again on Thursday afternoon for the children that missed out on Monday. Some of us brought along our Kimonos for a very quick walk down the catwalk displaying our beautiful outfits. An opportunity for the children to contribute to our large display board which now looks absolutely amazing covered in a large variety of Oriental pieces, hand made by our little art and crafters. A great week was had by all! This week we have commenced our three week sports program. Splitting the children into age appropriate groups, Monday, Tuesday and Thursday afternoons the children will be provided with the opportunity to learn some new skills and further develop their understanding of the importance of healthy exercise. This is exciting and will give the children the opportunity to try something new.

**Since the Education and Care Services National Law Regulations have been introduced, we are now bound by the requirement of all children that attend Cool Care needing to be enrolled in the program. Formal paperwork is to be completed prior to the children attending. In the past we have had flexibility with families being able to register their children upon collection (if children needed care if authorised persons were late to collect their children from school at 3.30pm). This is not possible anymore as the Regulations require we have written permission with enrolment completed by the parent/carer prior to attendance. This also applies to persons authorised to drop off or collect children. If the**

account holder has not authorised that person in writing prior to this occurring, this is not possible. We urge any family that feels they may be in need of emergency care or care at any time, to complete an enrolment to eliminate this situation occurring. *Continual updating of contact names and phone numbers is also absolutely imperative.* Please keep us informed so we can assist your family as needed. Our children need to be safe at all times.

Call if you are in need of any information surrounding Cool Care or if in need of care any time, have a great week, everyone.

Stay Cool, Jenny



## PE & Sport News

### RESULTS ROUND 6



Sport	WNPS	Norris Bank
Football	68	13
Soccer	10	0
Softball	No Softball	
Netball A	29	2
Netball B	18	1

### THIS WEEK – ROUND 7

WNPS v Watsonia PS (away). Soccer and Netball at WPS, Football at AK Lines Reserve (NO SOFTBALL TEAM).

Well done to all of the students who attended the Watsonia District Cross Country Carnival held at Banyule Flats last Wednesday. Watsonia North had its best result ever with 20 students finishing in the top 10 in their age group. These students will now go on to compete at the Division Cross Country at Bundoora Park on Wednesday, 8 June, starting at 12.30pm. Watsonia North won the Best Overall trophy, which has been held by St Marys PS for many years. Thank you to Mrs Linssen, Mr Moore and Mrs Reidy and the parents who supported the event.

**Trent O'Sullivan (PE & Sport Coordinator)**



# Performing Arts News

YEAR 3 TO 6 PRODUCTION –

“THINGS CAN ONLY GET BETTER”

Our production will swing into action this term, involving all children in Years 3 to 6. All grades have been learning the songs featured in the show – “Frim Fram Sauce” seems to be very popular at the moment! We will be using the new auditorium at Eltham High School, on Wednesday 17 August and Thursday 18 August. There will be one evening for Year 3/4 students and one for Year 5/6 students. As usual, we are asking for parent support in areas of costume, props and other roles. Please speak to Mr Perry at the school if you have other questions about this.

## STATE SCHOOLS SPECTACULAR

We have only recently received the music for this year’s State Schools Spectacular, and it looks like being another great show. The two performances will both take place on **Saturday 10 September** – an afternoon and an evening show. More details to come this week – notes have been sent home with Senior Choir members.

## CAFÉ CONCERTS

For Prep to Year 5 students – 6.30-7.30pm on Tuesday, 14 June! More details coming soon!

David Perry (Performing Arts Coordinator)

# eSmart Community Engagement Program

Cybersafety Workshops for Schools

Educating | Protecting | Empowering

**\*\* TOMORROW NIGHT \*\***

Thursday 2 June | 6:30pm – 8:00pm

TO BE HELD IN THE WNPS LIBRARY

Parent/Community Workshop:	
Session title	Topics covered
Educating – Protecting – Empowering.	<ul style="list-style-type: none"> <li>• What do we mean by 'digital literacy' and 'digital safety'.</li> <li>• What are kids doing online/popular sites.</li> <li>• Technology from a teens perspective.</li> <li>• Creating home rules/boundaries/acceptable use; making informed decisions.</li> <li>• Where to seek help/advice.</li> <li>• What legalities are involved with online behaviours.</li> </ul>



An initiative of




The Alannah and Madeline Foundation  
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## Brookies recipe

These delicious Brookies are a winning combination of two things: brownies and cookies. You won't be able to resist!

### Ingredients:

#### Cookie:

- 1/2 cup (125g) butter, softened
- 1 cup (225g) white sugar
- 1 egg, lightly beaten
- 2 1/2 cups (375g) self-raising flour
- 400g M&M's Minis

#### Brownie:

- 3/4 cup (180g) butter
- 3 eggs, lightly beaten
- 1 1/4 cup (285g) white sugar
- 2 tsp vanilla
- 3/4 cups (120g) self-raising flour
- 1/2 cup cocoa powder
- 1/2 tsp salt (optional)

### Method:

**Step 1:** Preheat oven to 180°C (160°C fan-forced). Line a 12-cup muffin tin with patty liners and set aside.

**Step 2:** First, you need to make the cookies. Using a mixer, cream the butter and sugar together until totally combined, then add the egg with the mixer running. Add the flour, half a cup at a time, with the mixer running until all of the flour is combined. Add the M&M's until just mixed in. Roll the dough into teaspoon-sized balls and chill in the fridge for 10 minutes.

**Step 3:** Now it's on to the brownies! Melt the butter on the stove or in the microwave, and then keep to one side. Using a mixer (make sure you've cleaned it first if it's the same one you used for the cookies), beat the eggs and sugar together, then add vanilla, flour, cocoa, salt (optional) and the melted butter.

Pour each patty liner one-third full of brownie batter. Place cookie balls on top of the batter.

**Step 4:** Bake for 20-25 minutes. Or until the top is firm to touch.



**DAREBIN GIANTS  
JUNIOR BASKETBALL  
CLUB**

**PLAYERS WANTED FOR  
ALL AGE GROUPS – BOYS  
AND GIRLS WELCOME!**

New season is starting in July after the school holidays. Games are played on Saturdays. If you would like more information or have any queries, please contact:

Christine:

0431 012 425

Tina:

tepees1@gmail.com



# Watsonia North PRIMARY SCHOOL

16 Sharpes Road, Watsonia North Vic 3087 | Tel: 9435 1285 or 9435 4948 | Fax: 9434 3138  
Email: watsonia.north.ps@edumail.vic.gov.au | Website: www.wats-north.vic.edu.au

Dear Families

Welcome to an exciting new year for fundraising at Watsonia North Primary. The fundraising team are excited for a big year ahead. In the past, the funds raised by the fundraising committee (formerly known as the Parents and Friends Association) have contributed to purchasing iPads, air-conditioning for the school, grounds beautification/maintenance, as well as many other facilities that have helped our school maintain its excellent standard of learning. Our main goal for 2016 is to help upgrade the air-conditioning in the North (junior) building as well as contribute towards the Year 5/6 retreat area. This year already, through our Easter raffle and Mother's Day stall, we have been able to raise \$2,500 for the school.

In order to raise funds the committee has organised a number of events as detailed below. Please write these dates in your diary at your earliest convenience. The events we have planned are designed to not only raise money, but also to provide parents with the chance to build friendships with other families, provide a fun time for everyone as well as help build a strong sense of community amongst the students, families and staff.

The upcoming school fundraising dates for 2016 are as follows:

## WNPS Fundraising Event Planner 2016

Event	Event Date
Easter Hamper Raffle	24 March
Morning Tea for helpers	2 May
Mother's Day Stall	5-6 May
Election BBQ	2 July
Disco	22 July
Father's Day Stall	31 August – 1 September
Trivia Night	15 October
5c Drive	15 October
Christmas Carols Market	8 December

In order for these events to run smoothly we will require some help from you. We understand that you all have busy lives, but if you are thinking of volunteering we are only asking for as much time as you can spare. Any help is greatly appreciated and will assist in purchasing learning tools for your kids and beyond. We all have our talents and expertise, so if you think you can help with any of the other above detailed events, please contact our fundraising coordinator **Kara Gill** at karagillmail@gmail.com

Please also join us on our Facebook page "*WNPS Fundraising*" and keep a look out for any calls for volunteers or event information.

Kind regards

**Kara Gill**

**Fundraising Coordinator**

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**Craig Martin**

**Ph: 9466 4512**

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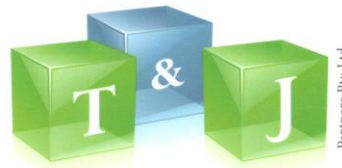


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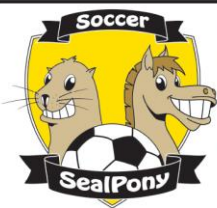
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SealPony Soccer is a developmental & participation program that introduces boys and girls aged between 5-10 to the game of football (soccer). It focuses on teaching the basic/intermediate skills.

Time: Every Sunday Morning  
Starting Date: 5th of June 2016  
Address: Heidelberg

\* Fun games & activities \* Great giveaways  
For more information, call **Joe (0415-388-028)**  
E-mail: [jyamen@optusnet.com.au](mailto:jyamen@optusnet.com.au)



**Rachel Dunne Fuga (DFTA)**

**Ph: 0432 949 499**

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Timetable at:

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