

We can't believe it is Term 4 already, where did the year go?

If this term is as good as the year has been, we will have a very successful, happy term.

This term is filled with more great learning opportunities. Term 4 is a term where we can spend a little time reflecting on our successes and growth. Students will be encouraged to celebrate their achievements in 2015 and look forward to the opportunities that present themselves in 2016. This is an exciting time of the year and we understand that whilst some students look forward to the challenges of a new year, others may find this daunting. We will support every student's transition into their new classes and welcome the opportunity to talk to you should you need support.

IMPORTANT DATES

As always, the Wednesday Weekly will provide you with dates of upcoming events. However, here are some dates to put in your diaries.

OCTOBER

Friday, 30:

- Year 2-5 Transition starts
(students in Year 2 spend the morning in Year 3 and students in Year 4 go to Friday sport with the Year 5's)
- Day for Daniel Morcombe
(dress in red)

NOVEMBER

Friday, 6 – Year 2 -5 Transition

Friday, 13 – Year 2 -5 Transition

Monday, 20:

- Year 2 -5 Transition
- Listen to School Captain speeches and vote

Wednesday, 25 – 2016 Booklists due home

Friday, 27 – Year 2-5 Transition

DECEMBER

Friday, 4:

- Year 2-5 Transition
- Last day to borrow from the library

Thursday, 10 – Carols Evening

Friday, 11:

- Year 2-5 Transition
- House Captain speeches and voting

Wednesday, 16 or Thursday 17 – End of year activities *(to be confirmed)*

Friday, 18 – Last day of term:
1.30pm dismissal

Term Four curriculum will cover the areas below.

ENGLISH

In the second half of Term 4, students will be working through a multi-genre project that will involve reading, analysing and producing a variety of texts. This project will be the focus of guided reading and writer's notebook sessions, where students will be given explicit instruction about features of different text types.

Guided Reading

Students will explore a variety of narratives for the first half of term 4 and then a variety of text types. They will use the following strategies: Getting Knowledge ready, specific vocabulary, reading aloud, paraphrasing and visualising, questioning, summarising and reviewing through their exploration, to gain a clearer meaning from the chosen text.

Take Home Books

Students will be expected to read for homework. They will need to carry their home reader to and from school each day. There is an expectation that home reading books get changed regularly. Student's daily reading should be recorded in their diaries.

Writer's Notebook – Students will be explicitly taught the components of Narratives, during weeks 1 - 5. They will then begin work on their multi-genre project.

Language Conventions

Vocabulary – related to text types and improving word choices when writing.

Spelling – students participate in a spelling rotations group on Mondays that is aimed at teaching the students at their specific learning development need. Students are given words that will support and extend their spelling capabilities. The Mondays rotation teacher also sets students work to do throughout the week to be completed in class or at home.

Punctuation – Kung Fu Punctuation. This is a program that is designed to increase students' knowledge of when to use specific punctuation.

Grammar – students are given explicit instruction about the different features of simple, compound and complex sentences. They then use their understanding to improve the structure and sequencing of sentences and written text.

MATHEMATICS

Number and Algebra – place value, rounding, vertical and horizontal addition and subtraction, multiplication, division, number patterns, number sentences, renaming and regrouping numbers, fractions and decimals, percentages, calculations with money.

Measurement and Geometry – length, area, perimeter, mass, volume, capacity time.

Location and Transformation - symmetry, tessellation, grid maps, keys and referencing.

Statistics and Probability – experiments and games involving chance, collecting and graphing data-graphs.

Problem solving – Students will be encouraged to experiment with a variety of strategies to assist with working out mathematical problems with multiple steps.

INQUIRY

Our Inquiry focus has the students engaged in some excellent learning opportunities. They are organising their own excursions, using a wide variety of research tools, attending workshops where they learn how to research, using graphic organisers and note taking. All this around the theme of the relationship between the survival of living things and the environment. We will also be looking at natural cycles and systems and how they control and influence the natural world.

SPECIALISTS

Students will continue their studies within the specialist area of Physical Education, Visual Art, Performing Arts and ICT. Choir students will continue to participate in a session per week and be part of specific performances throughout the semester. Students will participate in a variety of sporting competitions in Semester 2.

HOMEWORK

The students have a **diary** that they are expected to carry to and from school each day. Parents and teachers are encouraged to communicate through the diary, if necessary, and for students to record homework expectations, reading practise and spelling words. Homework will continue to consist of **daily home reading, practising spelling words and work on student's ILIP or a skills based homework task**, eg Punctuation, mathematic problem solving. Teachers will collect homework on a Friday for correction and re-issue the following Monday.

HECS (HAND EYE COORDINATION STRATEGIES)

On Friday afternoons the students participate in activities that are aimed at improving their fine motor skills. These activities include using a ruler, threading, knitting, building, hand and finger games and handwriting. The students have responded really well to the program and have demonstrated more awareness of how they can produce neater work through improving their hand eye coordination skills.

ICT

Year 3 students will develop routines and procedures in preparation for the 1:1 laptop program in 2016. Year 4 students will continue to develop a high level of skill in using technology and integrating the use into the daily routines of the class.

Thank you for your support

3/4 Teachers

Zara Demeris, Nick Kuhn, Sarah Pollnitz, Emily Rogers, Jaclyn Sullivan and Sarah Linssen