

Welcome back to school.

We hope that you had a great break and are looking forward to another great term at WNPS.

Last term was very busy with NAPLAN, reports, choir excursions and lots of great work from all of our students.

This term is going to be just as busy and it has been great to see the students settling back into routines and working hard in all areas.

Thank you to Mrs Doupé for teaching M21 during the first 4 weeks of this term whilst Mrs Pollnitz is on leave. We've heard that Mrs Pollnitz is having a fabulous trip.

IMPORTANT DATES

As always, the Wednesday Weekly will provide you with dates of upcoming dates. However here are some dates to put in your diaries.

JULY

Friday 17 – Swimming Starts (concludes on Friday 4 September)

Tuesday 21 – Parent/Teacher/Student Conference

AUGUST

Wednesday 12 – House Athletics

Friday 21 – Clubs for Yr1-4 for 4 weeks

Friday 21 - School Disco

Friday 28 – District Athletics

SEPTEMBER

Thursday 3 – Concert

Friday 4 – Swimming concludes

Friday 18 – Last day of Term

Term Three curriculum will cover the areas below.

ENGLISH

Guided Reading – Students will explore a variety of Narratives, Explanations and Procedural texts. They will use the following strategies: Getting Knowledge ready, specific vocabulary, reading aloud, paraphrasing and visualising, questioning, summarising and reviewing through their exploration, to gain a clearer meaning from the chosen text.

Take Home Books – Students will be expected to read for homework. They will need to carry their home reader to and from school each day. There is an expectation that home reading books get changed regularly. Student's daily reading should be recorded in their diaries.

Writer's Notebook – Students will be explicitly taught the components of Narratives, Explanations and Procedural texts. They will use information gained to continue work on independent writing using personal inspiration and specific tasks as their focus. They plan, draft, edit and publish their writing. They attend writing conference meetings that enable them to discuss the strengths and areas for improvement in their writing as well as learn how to take and give constructive feedback.

Language Conventions

Vocabulary - related to text types and improving word choices when writing.

Spelling – students participate in a spelling rotations group on Mondays that is aimed at teaching the students at their specific learning development need. The students then receive two new words a day to add to their spelling list. Students are given words that will support their spelling capabilities. The Mondays rotation teacher also sets students work to do throughout the week to be completed in class or at home.

Punctuation – Kung Fu Punctuation. This is a program that is designed to increase students' knowledge of when to use specific punctuation.

MATHEMATICS

Number and Algebra - place value, rounding, odd and even numbers, vertical and horizontal addition and subtraction, fractions and decimals, money calculations.

Measurement and Geometry – length, area, perimeter, time, 3D shape properties, symmetry

Statistics and Probability – experiments and games involving chance, collecting and graphing data-graphs.

Problem solving – Students will be encouraged to experiment with a variety of strategies to assist with working out mathematical problems with multiple steps.

INQUIRY

Our Inquiry focus for the term will be on the relationship between the survival of living things and the environment. We will also be looking at natural cycles and systems and how they control and influence the natural world.

SPECIALISTS

Students will continue their studies within the specialist area of Physical Education, Visual Art, Performing Arts and ICT. Choir students will continue to participate in a session per week and be part of specific performances throughout the semester. Students will participate in a variety of sporting competitions in Semester 2.

HOMEWORK

The students have a **diary** that they are expected to carry to and from school each day. Parents and teachers are encouraged to communicate through the diary, if necessary, and for students to record homework expectations, reading practise and spelling words. Homework will continue to consist of **daily home reading, practising spelling words and work on student's ILIP or a skills based homework**

task, eg Punctuation, mathematic problem solving. Teachers will collect homework on a Friday for correction and re-issue the following Monday.

HECS (Hand Eye Coordination Strategies)

On Friday afternoons the students participate in activities that are aimed at improving their fine motor skills. These activities include using a ruler, threading, knitting, building, hand and finger games and handwriting. The students have responded really well to the program and have demonstrated more awareness of how they can produce neater work through improving their hand eye coordination skills.

CLUBS

Students from Year 1-4 will have the opportunity to select a club that they are interested in and participate in a variety of activities for four weeks – eg origami, LEGO, cooking, knitting and football.

ICT

The students all have access to the class **BLOG** on **Edmodo**. Student's homework and spelling words will be available on Edmodo for students to access and submit their homework online. The blog will contain notices for your convenience. The blog is a locked site to ensure that it is a secure, safe environment for students to extend their learning resources.

Thank you for your support.

M19 Zara Demeris, M20 Nick Kuhn, M21 Sarah Pollnitz,
M22 Emily Rogers, M23 Mia Clark and M24 Sarah Linssen