

Half of the year has gone already and before you know it, Christmas will be around the corner!

This term we will be starting to think about the transition for your children into Year 3, so beginning in Week 6, 'Clubs' will start with students to select the 'Club' they would like to do most. This very important transition program allows students from Year 1-Year 4 to work together and get to know each other doing an activity they enjoy.

Term 3 is going to be busy with our Year 1/2 Production – 'The Meow-de-Sea' heading the list. This concert will showcase the singing, acting and dancing of students.

The below outlines give you a better understanding of the classroom programs for Term 3.

PERSONAL DEVELOPMENT AND STUDENT WELLBEING

- Revisit school values of WNPS: Respect, Understanding, Integrity, Responsibility and Excellence
- Whole body listening techniques for a variety of situations
- Continue and revisit homework routines and expectations
- Resilience skills to deal with situations in the yard and the classroom

ENGLISH

WRITING

- Procedural texts and narratives will be explicitly taught and developed
- Adverbs, descriptive sentences, time connectives, synonyms for said and use of quotation marks will be explicitly taught and practised
- Victorian Modern Cursive: anti-clockwise letters: Oo, Ee, Ff and Ss: u family letters: Uu, Yy, Vv, Ww, Bb and revision of more difficult letters: Rr, Kk and Zz
- Spelling: covering the following letter patterns: -ck (as in lack) and k-e (as in lake), final double consonants -ss, -ff and -ll, ai (as in pain) and -ay (as in say), -oa (as in boat) and o-e (as in joke), -oa (as in boat) and -ai (as in train), -ee (as in sheep) and -ea (as in beat), homophones with -ee and -ea, long oo (as in balloon) and short oo (as in football) and -ar (as in star) and -or (as in sport)

READING

- Guided Reading continues with a focus on procedures and narrative texts
- Take home reading continues
- Author Study - Bob Graham - books will be explored
- Weekly library visits to extend book selections

SPEAKING AND LISTENING

- Class expectations in small group and class tasks will be explored
- Share and Learn sessions continue with assessment using the public speaking rubric located in student's homework books

MATHEMATICS

- Continue to revise counting by 1's, 2's, 5's and 10's up to and beyond 100
- Automatic recall of number facts up to 20
- Place value up to and beyond 1000
- Reading calendars
- 100 days of school maths activities
- Reading and writing analogue and digital time to the quarter hour
- Location
- 2D shapes and 3D object features
- Mass (how heavy an item is)
- Fractions (quarter, half and eighths)
- Length and area
- Multiplication and division concepts
- Money - adding money amounts and calculating change
- Location using maps
- Statistics and probability tasks

ILIPs

- Set new goals at the beginning of the term with parents and teachers
- Continue to evaluate progress of ILIP goals through regular conversation with students
- Set new goals when previous goals have been achieved

HOMEWORK

- Regular reading will be expected
- Maths or English levelled tasks will also be set
- Share and Learn presentations to be prepared every fortnight

INQUIRY – ARTS AROUND THE WORLD

- Students will begin taking part in 'tuning in' activities relating to the different forms of 'Performing Arts' around the world such as dance, drama and music
- Specific thinking tools and organisers will be used to sort and find out information about 'The Arts'. Examples include: Y charts, Double Bubble, 5W and 1H, Brainstorming Web and Freeform Clustering
- Guest speakers will be asked to come in and discuss various aspects of cultures

CLASS BLOGS

We will continue to use our class blogs. Students will access the blog at school and we encourage you to enable your child to access it at home as well. There are links to online activities for students to play at home related to classroom concepts being covered.

Our class blogs are as follows:

J8: Mrs Smith: <http://kidblog.org/MrsKSmith>

J9: Miss Lygo: <http://kidblog.org/J9Lygo>

J11: Miss Lyttle: <http://kidblog.org/Grade2-J11/>

Students have been using the Studyladder website in class. Activities are set by your child's classroom teacher to rehearse relevant material. You can access Studyladder at home. A link to Studyladder is on the class blog.

SPECIAL EVENTS

Special events for Term 3 include:

- Year 1/2 performance: Tuesday 11 August
- Curriculum Day: Friday 14 August
- Inquiry excursion: date yet to be set
- Clubs: Fridays beginning Week 6 to Week 9

We again look forward to a busy term and welcome any parental assistance, whether it be helping with changing take home readers or within the classroom, attending excursions or sharing your experiences of cultural events celebrated within your families. Please feel free to contact any of the Year 2 teachers if you have any questions or concerns throughout the term.

Regards

Vikki Lygo, Katrine Smith and Haylee Lyttle