

In Term 2 the Year 5/6 students will be encouraged to further develop their independence, self-esteem, co-operative work skills and creativity. Establishing links with teachers and peers and positive attitudes towards learning will be consolidated.

Year 5/6s will be involved in a student-led Centennial Anzac Ceremony on Friday 24 April. A special ceremony will mark the 100th anniversary of the landing at Gallipoli. Readings will be presented by our school leaders and selected students and wreaths will be made and laid by students from all Year 3-6 grades. Family members are welcome to attend.

Book Fair, Garden Retreat and Green team leaders and members will all be working hard to fulfil tasks set to support our 5/6 Area and school. Interschool sport and cross country events will be a highlight for the students.

Naplan will be administered in week 5. Students will be involved in an intensive preparation program during the lead up to this formal assessment. Dates for this process are: Tuesday 12, Wednesday 13 and Thursday 14 May.

Whilst the term two curriculum focus below has been presented for planning purposes, the content will often be interwoven with other topics featured throughout the year.

MATHEMATICS

The focus this term will be on the following:

- Identifying and describing factors
- Composite and Prime Numbers
- Multiplication by one digit number and then by 2 digits numbers
- Division by a single digit number, including bridging and remainders
- Chance & Data: describe and interpret different graphs and data: probability
- Translations: reflections and rotations
- Line of symmetry: symmetrical shapes
- Measurement: perimeter and area
- Angles
- NAPLAN preparation (weeks 1-5)

READING

- The focus for this term will be on identifying the purpose, structure and language features of persuasive, narratives and information texts.

- Through the narrative 'Wonders' by R J Palacio, the students will explore and discuss the language and literacy features and styles of a writer and narrative.
- Literal and inferential comprehension
- Throughout the first 4 weeks of term, students will be supported in preparing for upcoming NAPLAN testing.

WRITING

Through narratives, persuasive and information texts and poetry, students will follow the model of planning, drafting, proofreading, editing and publishing to develop their writing skills. Conventions of Language will focus on the language features of a factual text: ie- specific nouns, noun groups, relating verbs and adjectives, adverbial phrases and conjunctions, suffix, prefix and plurals. Throughout the first four weeks of term, students will be supported in preparing for upcoming NAPLAN testing.

SPELLING

Phonological, visual, morphemic and etymological strategies (The Four Spelling Knowledges) are used to develop an understanding of the structure of words. Students' spelling will focus on vocabulary related to the inquiry concept-Australian History. Our reading and writing focus of persuasive, narrative and information text, will support our spelling program. Throughout the first four weeks of term, students will be supported in preparing for upcoming NAPLAN testing.

SPEAKING & LISTENING

Development of the student's speaking & listening skills continues to be on-going through classroom interaction, cooperative group work and discussions. Year 5/6 provides many opportunities to speak publicly in a range of forums and all students are encouraged to participate in presenting to a variety of audiences.

The students will be presenting one formal oral presentation relating to their inquiry in term two. Oral presentation protocol and criteria will continue to be presented to students.

INQUIRY BASED LEARNING

Australian History is the inquiry focus. This is a student-centred learning approach. The students experience 'Inquiry Tasters' where they gather information on the history of Australia. Follow-up sessions based on the understandings: 'European history has created enormous changes to Australia over the last 240 years', take place and using this information and experiences they then decide the path of their inquiry.

Excursions to The Shrine/Eureka Skydeck and Sovereign Hill will be supporting the Australian History inquiry.

Thanks

Ruth Reidy, Kerryn May, Scott Eastwood
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