

### Welcome to Year 3/4 2015!

Wow! What an exciting week we've had, it's been a great start to 2015.

By now your children should be feeling more comfortable with their new classroom. Core routines will be starting to become habits and we are hoping that you and your child are feeling happy in their new classroom environment.

During the past week we have had SRC speeches, swimming trials and planning day. Not to mention getting used to full days of school.

This overview is designed to give you some information about Year 3/4 during Term One so that you and your child can talk about what's happening in the near future.

### IMPORTANT DATES FOR TERM ONE:

#### FEBRUARY

23 & 24 Meet the Teacher

School Photographs

#### MARCH

17, 19, 20, 25 Outdoor Education

23 Life Education Van - Relationships

27 March – End of Term One

### GRADE 3/4 YEARLY OVERVIEW

Term One curriculum will cover the areas below. Please find a description of learning opportunities in Term One 2015. Although our focus is on the areas stated, the teacher may adapt the plan to suit the learning needs of the class.

#### ENGLISH

Thank you for helping to fill the inspiration bags over the holidays. The students have been using their inspirations to help them plan and write a recount this week. Over the next couple of weeks we will be using the Inspiration bags as part of our Writer's Notebook Program to write narratives and persuasive pieces.

We will be reading narratives and persuasive pieces in Guided Reading with the aim of teaching the students how to identify different structures, vocabulary used and the reasons for writing in different ways.

Students have been taking spelling words home as part of their homework this week and will continue to bring two words home, a day for the rest of the term.

When conducting reading and writing lessons and workshops teachers will focus on teaching skills that promote the correct use of punctuation and spelling conventions. They will also extend students understanding of grammar and punctuation as teachers identify needs in individuals writing.

## NUMERACY

It is important that students learn to master the proficiency strands of; understanding, fluency, problem solving and reasoning within all of the learning area of Mathematics. We plan our lessons so that students do not learn mathematics skills in isolation. We, where possible, teach skills for students to use and adapt when solving a variety of mathematic problems.

We will incorporate the follow strategies into lessons so that students gain a greater understanding and competency in these areas;

- Number – Skip counting and number sequences, odd and even numbers, addition and subtraction, rearranging and partitioning numbers to 10 000.
- Data collection, sorting, displaying and using
- Measurement of length area and shape properties
- Chance in everyday context

## INQUIRY

Our Inquiry focus for the first half of the Term One will be on social relationships, resilience, values and personal learning skills. Students will be learning skills and strategies that will support them to;

- Get to know each other better.
- Deal with conflict.
- Develop persistence when faced with difficult learning tasks.
- Uphold the school values.

For the second half of Term One our Inquiry investigation will have a Science focus, based in chemical reactions.

During Term One, there will be a visit from the Life Education. The term will end with a four day Outdoor Education program to further support the building of community and teams within the 3/4 area.

## HOMEWORK

The students have a diary that they are be expected to carry to and from school each day. This will enable parents and teachers to communicate if necessary, and for students to record homework expectations, reading practice and spelling words.

Homework will consist of daily home reading, practising spelling words and work on student's ILIP or a skills based homework task, eg. Punctuation, mathematic problem solving.

Teachers will collect homework on a Friday for correction and re-issue the following Monday.

## **INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT)**

We will be increasing our usage of ICT to enhance the classroom program in 2015. The students all have a **BLOG** account that will be used during lessons and is available for students to access at home. The blog will contain excursion notices for your convenience, homework tasks and information about classroom tasks. The blog is a locked site to ensure that it is a secure, safe environment for students to extend their learning resources.

**PLEASE NOTE:** We welcome parent participation in excursions and classroom activities. There will be a variety of opportunities for parents to help us to run the program during the year.

*We would like to extend a warm welcome to the 3/4 team in 2015!*

Thanks

Zara Demeris, Nick Kuhn, Sarah Pollnitz,  
Emily Rogers, Mia Clark and Sarah Linssen

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