

Welcome to all of our Year 2 families for 2015. We look forward to getting to know your child better and helping them with their learning journey in the year to come. Term 1 begins with our 'Start Off' program which involves settling your child into his/her new environment, setting the expectations for the year and building new friendships. The following is an outline of the programs implemented in Term 1.

PERSONAL DEVELOPMENT AND STUDENT WELLBEING – START OFF PROGRAM:

- School Values of WNPS: Respect, Understanding, Integrity, Responsibility and Excellence
- Classroom rules and expectations
- Delegate positions of leadership within the classroom
- Roles of Responsibility
- Group work protocols
- Emergency Partners
- Whole body listening techniques
- What makes a good friend?
- What do Cool Classrooms, Terrific Teachers and Super Students look like, feel like and sound like?

ENGLISH

Writing

- Recounts and descriptions will be explicitly taught and developed
- Common nouns, proper nouns, adjectives and verbs
- Victorian Modern Cursive: downward stroke letters: i, l, t, j and clockwise letters with rounded entries and hopping pattern: m, n, r and x
- Spelling: testing of the Magic Words which will form homework spelling tasks. Words with blends of ay, ey and oy and adding ing, ed, s to these words

Reading

- English OnLine Assessment task will be completed for each child
- Guided Reading begins Week 5 with a focus on fiction texts
- Take home reading begins by the end of Week 3
- Author Study - Alison Lester - books will be explored
- Weekly library visits begin Week 3

Speaking and Listening

- Class expectations in small group and class tasks are explored
- Share and Learn sessions begin Week 4

MATHEMATICS

- Maths Online Interview will be completed for every student and future programs developed based on their results
- Counting by 1's, 2's, 5's and 10's up to and beyond 100
- Automatic recall of number facts up to 20
- Place value up to and beyond 1000
- Naming, writing and ordering numbers up to and beyond 1000
- Calendar and seasons
- 100 days of school maths activities
- Counting sequences
- Addition and subtraction concepts
- Length and area

ILIPs

After consultation with parents and students at Parent Meet and Greet, ILIPs will be formed and will form homework tasks by the end of Term 1.

HOMEWORK

- Begins Week 4 with Magic Words errors from test in classroom
- Regular reading will be expected
- Maths or English levelled task will be set as of Week 4

INQUIRY: AWESOME AUSTRALIA!

- Beginning in Week 6, students will be introduced to the idea of Australia through the Alison Lester book titled 'Are We There Yet?'
- Students will take part in 'tuning in' activities relating to the different states and territories of Australia
- Specific thinking tools and graphic organisers will be used to sort and find out information about Australia relating to states, people, habitats, sport and landmarks.
- Towards the beginning of Term 2, students will have the opportunity to devise their own question about Australia for investigation

Thanks

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